



Surrey Park Football Club Code Of Conduct - Version 1.0

Policy Background

For the safety and well-being of all members of the Surrey Park Football Club we aim to maintain a Club free from substance, physical or verbal abuse from any party both within and outside our Club. The good conduct of all persons associated with, or visiting, our Club must be maintained at the highest levels to ensure that we provide a safe and enjoyable family environment.

For our Club to meet the standards required for sporting organizations within our community, a Code of Conduct for persons associated with the Surrey Park Football Club has now been put in place. These are specific and have been prepared for the following:

- Coaches
- Club Officials
- Players
- Parents & Spectators

It is the responsibility of the Surrey Park Football Club Committee and Coaches / Team Managers to both employ and administer the SPFC Code of Conduct. This Code of Conduct policy directly aligns with the EFNL Code of Conduct requirements.

Who this policy applies to:

This policy applies to all members, administrators, officials, coaches, players and visitors of the Surrey park Football Club.



Policy Detail:

The Code of Conduct provides some specific guidelines for Coaches, Administrative personnel, Spectators and Parents and Players. These guidelines are detailed below.

COACHES:

- Be reasonable in your demands on players' time, energy and enthusiasm. Avoid over-playing the talented players, the "just average" players need and deserve equal time.
- Remember that players participate for fun and enjoyment.
- Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
- Take into consideration the maturity level of the players, when scheduling and determining the length of practice times and competition.
- Develop team respect for the ability of opponents as well as for the judgement of officials and opposing coaches.
- Follow the advice of a physician when determining when an injured player is ready to recommence training or competition.
- Keep yourself informed of the sound coaching principles and the principles of growth and development of players.
- Create opportunities to teach appropriate sports behaviour as well basic skills.
- Ensure that skill learning and appropriate sports behaviour have priority over highly structured competitions for young players.
- Help players understand the responsibilities and implications of their freedom to choose between fair and unfair play.



ADMINISTRATORS/OFFICIALS:

- Ensure that equal opportunities for participation in sports are made available to all players, regardless of ability, size, shape, sex, age, disability or ethnic origin.
- Ensure that rules, equipment, length of games and training schedules take into consideration the age, ability and maturity level of participating players.
- Ensure that adequate supervision is provided by qualified and competent coaches and officials capable of developing appropriate sports behaviour and skill technique.
- Remember that players participate for enjoyment and play down the importance of rewards.
- Provide clinics aimed at improving the standards of coaching and officiating, with an emphasis on appropriate behaviour and skill technique.
- Ensure that parents, coaches, sponsors, physicians and participants understand their responsibilities regarding fair play
- Condemn unsporting behaviour and promote respect for all opponents.
- Ensure that your behaviour is consistent with the principles of good sporting behaviour.
- Make a personal commitment to keep yourself informed of sound officiating principles and the principles of growth and development of players.



PARENTS/SPECTATORS

- Encourage players to participate, if they are interested.
- Encourage players to always participate according to the rules.
- Never ridicule or yell at a player for making a mistake.
- Remember that players learn best from example. Applaud good plays by all teams.
- If you disagree with an official, raise the issue through the appropriate channels rather than questioning the official's judgement and honesty in public.
- Support all efforts to remove verbal and physical abuse from sporting activities.
- Recognise the value and importance of volunteer coaches.
- Remember that children play organised sports for fun. They are not playing for the entertainment to spectators only, nor are they miniature professionals.
- Condemn the use of violence in any form, be it by spectators, coaches, officials or players.
- Encourage players to follow the rules and the officials' decisions. Demonstrate appropriate social behaviour by not using foul language, harassing players, coaches or officials.

PLAYERS

- Play by the rules.
- Never argue with an official. If you disagree, discuss the matter with your coach.
- Control your temper. Verbal abuse of officials or other players, or provoking an opponent is not acceptable.
- Work equally hard for yourself and/or for your team. Your team's performance will benefit, so will you.



- Be a good sport. Applaud all good plays whether they be by your team, opponent or the other team.
- Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- Cooperate with your coach, teammates and opponents. Without them there would be no competition.
- Play for the "fun of it" and not just to please parents and coaches. • Avoid using derogatory language.

Non-Compliance Strategy

Breaches of the Club Policy and the Code of Conduct may result in a person being:

- Asked to leave the Club precincts,
- Being reported to the appropriate Authorities,
- Subject to a report being lodged with the Club Committee for determination. As a result, any Club Member or visitor who has been determined by the Committee to violate Club policy may have their membership terminated and/or be banned from Club premises and activities (even for a first offence if it is to be considered severe enough to warrant these outcomes).

Policy Version	Policy Review Date	Reviewed By	Comments
1.0	31.01.2020	Ian Girvan	No major changes